



## TEXAS EDUCATION AGENCY UPDATE

Monica Brewer, Statewide Coordinator, Gifted/Talented Education  
TAGT Dec. 1, 2016

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## Agenda

- Commissioner's Advisory Council on the Education of Gifted/Talented Students
- Curriculum -Related Updates
- Graduation Requirements
- Gifted/Talented Education Updates
- Texas Incentive Program Updates

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## COMMISSIONER'S ADVISORY COUNCIL ON THE EDUCATION OF GIFTED/TALENTED STUDENTS

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## History and Purpose

- The CAC was established in 1992-1993 under Commissioner Skip Meno as part of TEA's commitment to serving all Texas students appropriately. This commitment continues today.
- The CAC provides advice to the Texas Education Agency regarding policy and practice related to gifted/talented education and advanced academics.

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## Membership

CAC membership the following:

- Superintendent/Board of Trustees – Dr. René Gutiérrez, Edinburg ISD
- ESC Representative – Rolando Ruvalcaba, Region 20
- Elementary Teacher – Dr. Bianca Ochoa, Waco ISD
- Secondary Teacher – Brenda Macias, Abernathy ISD
- Elementary Principal – Daniel Greenberg, Houston ISD
- Secondary Principal – Kimberly Kindred, Richmond ISD
- Administrator/Coordinator – Large District – Mitch Morken, Dallas ISD

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## Membership

CAC membership includes the following:

- Administrator/Coord. – Small District – Frank Clark, Canyon ISD
- Higher Education – Dr. Todd Kettler, University of North Texas
- Parent – Michael Harvey, Round Rock ISD
- Community – Judith Martin
- Community – Ann Wink
- TAGT Executive Director – JJ Coburn
- TAGT President – Priscilla Lurz

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## Meetings

- The CAC meets approximately 4 times each year on dates determined by the current membership. Meetings typically occur twice in the fall and twice in the spring.

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# CURRICULUM-RELATED UPDATES

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## TEKS Update Which TEKS are changing?

### Which TEKS are changing?

- Languages other than English (LOTE)
  - Revisions to the LOTE TEKS were adopted by the SBOE in 2014.
- Career and Technical Education (CTE)
  - Revisions to the CTE TEKS were adopted by the SBOE in 2015.
- The revised LOTE and CTE TEKS are scheduled to be implemented in the 2017-2018 school year.

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## TEKS Update

### Which TEKS are currently under review?

- Advanced LOTE course
- English and Spanish language arts and reading
- Science TEKS Streamlining

For more information:

<http://tea.texas.gov/curriculum/teks-review/>

The screenshot shows a press release from the Texas Education Agency. The title is "Texas Essential Knowledge and Skills - Subject Area Reviews". The text includes information about the review process, the dates for the reviews (September 13-15, 2016), and the location (Austin, Texas). It also mentions that the reviews will be held at the Texas Education Agency's main office. The press release is dated September 13, 2016, and is attributed to the Texas Education Agency.

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## Which TEKS are next?

Streamlining of the Social Studies TEKS is scheduled to begin in 2017.

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## TEKS Update

### New courses for 2016-2017

- Personal Financial Literacy
- Advanced Placement (AP) Computer Science Principles
- AP Physics courses (Chapter 112, Subchapter D)

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## Advanced Placement Computer Science Principles Certification Requirements

Texas Administrative Code, §231.257

An assignment for Fundamentals of Computer Science; Advanced Placement Computer Science Principles; Game Programming and Design or Mobile Application Development, Grades 9-12, is allowed with one of the following certificates.

- (1) Computer Science: Grades 8-12.
- (2) Grades 6-12 or Grades 9-12--Computer Information Systems.
- (3) Junior High School (Grades 9-10 only) or High School--Computer Information Systems.
- (4) Secondary Computer Information Systems (Grades 6-12).
- (5) Technology Applications: Early Childhood-Grade 12.
- (6) Technology Applications: Grades 8-12.

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## Innovative Courses

- Provide content outside the scope of the required curriculum
- May meet certain endorsement area requirements
- May be offered for elective credit with the approval of the local board of trustees
- May not meet other state graduation requirements or dual credit requirements
- A revised list of innovative courses is available at <http://tea.texas.gov/index4.aspx?id=6079>.
- Application announcement [http://tea.texas.gov/About\\_TEA/News\\_and\\_Multimedia/Correspondence/TAA\\_Letters/2017-2018\\_Innovative\\_Course\\_Application/](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/2017-2018_Innovative_Course_Application/)

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# STATE BOARD OF EDUCATION (SBOE) UPDATES

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## Changes to the Foundation High School Program

### November 2016

The SBOE gave preliminary approval to proposed amendments to the Foundation High School Program at its November 2016 meeting.

The changes would update the graduation requirements to include new CTE courses that will be available to satisfy graduation requirements beginning with the 2017-2018 school year and to better align SBOE rules with statute related to the sequence of mathematics courses.



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## Changes to the Foundation High School Program

The official public comment period for proposed amendments to the Foundation High School Program is scheduled to begin December 16, 2016.

The final vote will take place at the next SBOE meeting scheduled on January 31-February 3, 2017.



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## AP/IB Courses

In September 2016, the SBOE approved revisions that add new AP Physics courses to align with courses recently revised by the College Board, update course titles for AP Physics courses, and modify the amount of credit that can be earned for these courses, and. The changes are effective for the 2016-2017 school year.

### New courses

- Advanced Placement (AP) Physics C: Electricity and Magnetism (One Credit)
- Advanced Placement (AP) Physics C: Mechanics (One Credit)



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## AP/IB Courses

### Revised course titles

- Advanced Placement (AP) Physics 1: Algebra Based (One Credit)
- Advanced Placement (AP) Physics 2: Algebra Based (One Credit)

### Courses with modified credit

- Advanced Placement (AP) Biology (One Credit)
- Advanced Placement (AP) Chemistry (One Credit)
- Advanced Placement (AP) Environmental Science (One Credit)
- Advanced Placement (AP) Physics C (One Credit)

Contact: Irene Pickhardt, Statewide Coordinator for Science  
irene.pickhardt@tea.texas.gov

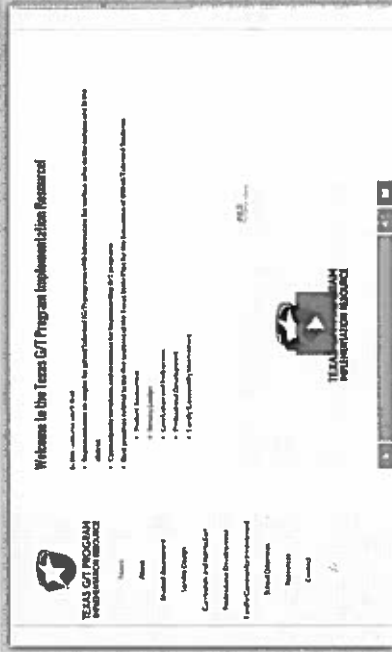


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# GIFTED/TALENTED EDUCATION UPDATE

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## Texas G/T Program Implementation Resource



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## Texas Performance Standards Project (TPSP)

The TPSP provides

- **Tasks**
  - 52 interdisciplinary and discipline-specific units
  - 7E format
  - Grades Kindergarten – 12<sup>th</sup> (Primary, Intermediate, Middle School, High School)
- Texas Essential Knowledge and Skills (TEKS) and College and Career Readiness Standards (CCRS) based activities
- Assessment
- Research skills
- Presentation skills

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# GIFTED AND TALENTED 30-HOUR TRAINING

## NATURE AND NEEDS OF GIFTED/TALENTED STUDENTS

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GIFTED AND TALENTED  
**30-HOUR**  
TRAINING

IDENTIFICATION AND ASSESSMENT OF  
GIFTED/TALENTED STUDENTS

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GIFTED AND TALENTED  
**30-HOUR**  
TRAINING

MODELS OF DIFFERENTIATED  
INSTRUCTION

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GIFTED AND TALENTED  
**30-HOUR**  
TRAINING

CREATIVE AND CRITICAL THINKING

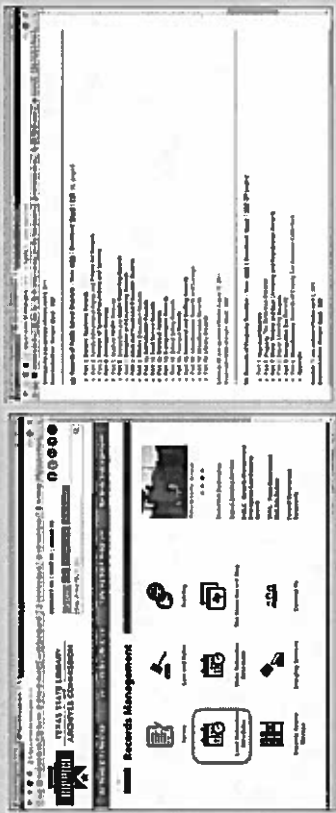
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GIFTED AND TALENTED  
**30-HOUR**  
TRAINING

ENGAGING GIFTED STUDENTS BY  
ADDING DEPTH AND COMPLEXITY

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## Retention Schedule of Documents



<https://www.tsl.texas.gov/sirm/recordspubs/loc.alretention.html>

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## SECTION 3-3: GIFTED/TALENTED PROGRAM RECORDS

Record Number	Record Title	Record Description	Retention Period
SD3250-16	STUDENT RECORDS	Records of each student referred to or receiving services in a gifted/tailed program, including nomination and observation documentation, testing results, parental consents, committee reports and recommendations, and other records of services required under state regulation or pertinent to the identification of students for participation in gifted/tailed programs.	Cessation of services + 5 years.

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## Gifted/Talented Student Allotment TEC §42.156

- For each identified student a school district serves in a program for gifted and talented students that the district certifies to the commissioner as complying with Subchapter D, Chapter 29, a district is entitled to an annual allotment equal to the district's adjusted basic allotment as determined under Section 42.102 or Section 42.103, as applicable, multiplied by .12 for each school year or a greater amount provided by appropriation.
- Funds allocated under this section, other than the amount that represents the programs share of general administrative costs, must be used in providing programs for gifted and talented students under Subchapter D, Chapter 29, including programs sanctioned by International Baccalaureate and Advanced Placement, or in developing programs for gifted and talented students. Each district must account for the expenditure of state funds as provided by rule of the State Board of Education.

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## G/T Allowable Costs

- Gifted/tailed services for students.
- Textbooks and other instructional materials beyond the basic educational program that are designed to meet the needs of students in the gifted/tailed programs
- Salaries for G/T administrators that are 100% dedicated to administering and development of the G/T program and services.
- Stipends for teachers providing G/T services serving only G/T students in the G/T program outside their regular duties.

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### G/T Allowable Costs

- Salaries for G/T specialist that serve only G/T students in the G/T program.
- Salaries for teachers of AP courses designated as a part of a high school's G/T program
- Teacher may be split funded for their time serving only G/T students in the G/T program.
- Professional development costs for G/T administrators, counselors, and teachers.

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### G/T Unallowable Costs

- Salaries for the time a teacher is serving a mix of G/T students along with regular education students during the class period, as a part of their regular duties is unallowable to be charged to the G/T program unless it is for time teaching high school AP courses designated as a part of the school's G/T program
- Cost for teachers certifications including the G/T supplemental

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## TEXAS INCENTIVE PROGRAM UPDATES

Exam Fees  
Teacher Training Reimbursement

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### AP/IB Incentives

To the Administrator Addressed letter (11/16/2016):  
[http://tea.texas.gov/About\\_TEA/News\\_and\\_Multimedia/Correspondence/TAA\\_Letters/Texas\\_Advanced\\_Placement/International\\_Baccalaureate\\_Incentive\\_Program%E2%80%942017\\_School\\_Years/](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Texas_Advanced_Placement/International_Baccalaureate_Incentive_Program%E2%80%942017_School_Years/)

Questions:

College, Career, and Military Preparation Division  
(512) 936-6060

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## Texas Student Eligibility for AP/IB Exam Reduction

Students who are either enrolled or eligible to participate in the Federal Free or Reduced-Price Lunch Program qualify for the AP Exam fee reduction on all AP Exams that they take in a given year. Students are eligible for free or reduced-price lunches if:

- their family's income is at or below 185 percent of the poverty level issued annually by the U.S. Department of Health and Human Services, or
- the students are directly certified without application for free school meals because they are:
  - in foster care or Head Start, or
  - homeless or migrant, or
  - living in households that receive SNAP/Food Stamps, TANF cash assistance, or the Food Distribution on Indian Reservations benefits

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## AP Exam Fees

	2016-2017 School Year
Total Cost Per AP Exam	\$92.00
College Board Reduction	\$30.00
School Site Fee Waiver	\$9.00
State contribution per exam	\$30.00
Federal payment per exam	\$16.00
Parent/student contribution per exam	\$7.00

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## AP Exam Fees – The Capstone

### AP Seminar Exam Fees

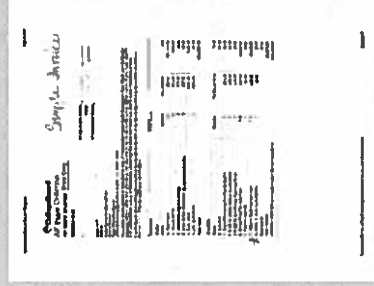
Total Cost Per AP Seminar Exam	\$139
College Board waiver per exam	- \$30
Local fee waiver per exam	- \$9
State contribution per exam	- \$30
<u>Requested federal payment per exam</u>	<u>- \$17</u>
Parent/student contribution per exam	\$53

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## AP Exam Fee Reduction

- AP Exam Invoice
  - Credits
  - Letter M - Texas Fee Reduction
- Submit invoice State Copy of invoice to AP/IB Incentives
- The state pays College Board the fee reduction for the campuses that have submitted their invoice.



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## IB Exam Fees

2016-2017 Exam Fees	
Total Cost Per IB Exam	\$113.00
State contribution per exam	\$30.00
Federal payment per exam	\$65.00
Parent/student contribution per exam	\$18.00

The application for reimbursement is sent to IB coordinators at the beginning of the school year.

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## 2017-2018 Texas Incentive Program

- TEA will work with districts to create a cost-sharing strategy for future funding of AP/IB exam fees, so that the exam subsidies can continue to benefit eligible Texas public school students.

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## 2016 Teacher Training Reimbursements (TTR)

Funding priorities for 2016 TTR:

- Eligible teachers at campuses that will offer new AP/IB programs in the 2016-2017 school year, including IB candidate schools
- Eligible teachers of courses that will be revised for the 2016-2017 school year:
  - AP Calculus AB
  - AP Calculus BC
  - AP Computer Science Principles
  - AP World History
- Any remaining TTR funds will be distributed evenly among all remaining eligible teachers.

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## 2017 Teacher Training Reimbursements (TTR)

Funding priorities for 2017 TTR:

- Eligible teachers at campuses that will offer new AP/IB programs in the 2017-2018 school year, including IB candidate schools
- Eligible teachers of courses that will be revised for the 2018-2019 school year:
  - AP U. S. Government and Politics
- Any remaining TTR funds will be distributed evenly among all remaining eligible teachers.

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## Teacher Training Requirements

- Teachers must complete a 24-hour or longer TEA-approved Pre-AP or AP training or an 18-hour or longer TEA-approved pre-IB or IB training.
- Conferences and workshops are NOT eligible for the TTR.
- Administrators and counselors are NOT eligible for the TTR.
- Programs which qualify for the TTR are:
  - a College Board endorsed pre-AP or AP institutes of 24 hours or longer
  - an IB-endorsed training of at least 15 hours or longer for candidate or authorized IB schools
  - a science, math, or English 24-hours of training provided by the National Math and Science Initiative (formerly Laying the Foundation)

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# EVERY STUDENT SUCCEEDS ACT: TITLE IV

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## Title IV, Part A: Student Support and Academic Enrichment Grant

### Anticipated Funding Levels\*

**\$58,500,000:** Estimated state allocation  
**\$55,575,000:** Grants to LEAs\*\* (95% of state allocation)  
**\$2,340,000:** TEA Programmatic Set Aside (4% of state allocation)  
**\$585,000:** TEA Direct Admin Set Aside (1% of state allocation)

\* Estimate only, final amounts still to be determined

\*\* District allocations to be based on Title I distribution

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## Title IV, Part A: Student Support and Academic Enrichment Grant

### Purpose

To improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to

1. provide access to, and opportunities for, a well-rounded education for all students
2. improve school conditions for student learning in order to create a healthy and safe school environment; and
3. improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

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## Title IV, Part A: Student Support and Academic Enrichment Grant

### Well-Rounded Education (ESSA, Title IV, Part A)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.



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## Title IV, Part A: Student Support and Academic Enrichment Grant

### Well-Rounded Education—Allowable Activities

- Use music and the arts to support student success
- Provide college and career guidance/counseling
- Improve student engagement and instruction in STEM
- Raise student achievement through accelerated learning programs
- Promote American history, civics, economics, geography, and government
- Provide foreign language instruction
- Promote volunteerism
- Integrate multiple disciplines



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## Title IV, Part A: Student Support and Academic Enrichment Grant

### Contact Information

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## For more information:

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Phone: 512-463-9581
- **Texas Education Agency homepage**
  - <http://www.tea.texas.gov>
  - Gifted & Talented Education [http://tea.texas.gov/Curriculum\\_and\\_Instructional\\_Programs/Special\\_Student\\_Populations/Gifted\\_and\\_Talented\\_Education/Gifted\\_Talented\\_Education/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Student_Populations/Gifted_and_Talented_Education/Gifted_Talented_Education/)
  - Texas AP/IB Incentive Program [http://tea.texas.gov/Curriculum\\_and\\_Instructional\\_Programs/Learning\\_Support\\_and\\_Programs/Texas\\_Advanced\\_Placement\\_and\\_International\\_Baccalaureate\\_Incentive\\_Program/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Learning_Support_and_Programs/Texas_Advanced_Placement_and_International_Baccalaureate_Incentive_Program/)
  - Email: [gted@tea.texas.gov](mailto:gted@tea.texas.gov)



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